

**LANGUAGE LEARNING STYLES OF XI GRADE STUDENTS
IN ACCELERATED CLASS AT SMA NEGERI 3 MALANG**

THESIS

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ABSTRACT

Rakhmah, Bella Stita. 2014. **Language Learning Styles of XI Grade Students in Accelerated Class at SMA Negeri 3 Malang**. Study Program of English Department of Languages and Literature, Faculty of Cultural Studies, Universitas Brawijaya. Supervisor: Ismarita Ida Rahmiati; Co-supervisor: Ida Puji Lestari.

Keywords: Language Learning Styles, Accelerated Class, Barsch Learning Styles Reference Form

Every individual has different ways in learning something. It also happens in learning language, such as English. The way they learn something is called as learning styles. The writer conducted a research about language learning styles in accelerated class at *SMA Negeri 3 Malang*. In this study, there are two problems to be solved: (1) What types of learning styles could be used by XI grade students in accelerated class at *SMA Negeri 3 Malang* and (2) What is the most dominant type of learning styles used by XI grade students in accelerated class at *SMA Negeri 3 Malang*. The theory used in this study is from Gardner (1985) about types of learning styles. The purpose of this study is to increase the ability of the students in learning as they know their preferred learning styles.

The approach used is qualitative study. The participants of this study were twenty two students. The writer collected the data by translating the questionnaire named Barsch Learning Styles Reference Form, distributing the questionnaire to the participants, conducting an interview by using the interview sheet. The data analysis was conducted by identifying each type of learning styles used by the participants, classifying the types of learning styles, explaining the data taken from the questionnaire and interview sheet, and drawing conclusion based on the problems of study and the result of data analysis.

The finding of this study shows that each student preferred only one of the three types of learning styles to be their way in learning English. Furthermore, visual learning style becomes the most dominant type of learning styles used by the participants since it got the highest number of students who preferred to use it. From the result of interview sheet, most of the participants preferred visual learning style because they considered it as an easy way to do since their class are facilitated by many visual media to support their study and give some advantages for their learning process and their English score

In conclusion, all types of learning styles based on Gardner's theory are used by the participants. Most of the participants are visual learners and have more passion and eager in learning English by using visual media. The writer suggests for the teacher at *SMA Negeri 3 Malang* to give some tests about the types of learning styles for all of the students. For future researchers, the writer suggests to conduct a research not only in Senior High School but might also be in Junior High School. The last suggestion is for Study Program of English at Universitas Brawijaya to add the references about the types of learning styles in learning English.

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